

Promoting British Values at Gaskell Primary School

In 2011, the government defined British Values as **democracy, the rule of law, individual liberty, mutual respect and tolerance of different faiths and beliefs**. We promote these values through our own school values (HEARTS), curriculum and enrichment activities. We are also guided by the UN Convention on the Rights of a Child.

Value	How We Promote It
<p>Democracy</p> <p>Links to school values: Respect Tolerance</p> <p><i>UN CRC Article 12: Children have the right to say what they think should happen, when adults are making decisions that affect them, and to have their opinions taken into account</i></p>	<ul style="list-style-type: none"> • We have an elected School Council • We have regular opportunities for pupil voice • We have a weekly debating club • The children elect House Captains • Staff elect a Head Boy and Head Girl • There are curriculum links • We promote it through assemblies • The children have a choice of extra-curricular clubs. • PASS Group have debates about current issues with other schools.
<p>The Rule of Law</p> <p>Links to school values: Respect Resilience</p> <p><i>UN CRC Article 19: Governments should ensure that children are properly cared for, and protect them from violence, abuse and neglect by their parents, or anyone else who looks after them.</i></p>	<ul style="list-style-type: none"> • We are a Rights Respecting School • School has a Relationships Policy that highlights expected behaviours • We use weekly news stories to highlight issues. • Our curriculum highlights the nature of our laws e.g. marriage, role of Monarchy • We have visits from the Police • Y6 have an annual Crucial Crew Day • Y5 visit London and visit Parliament.
<p>Individual Liberty</p> <p>Links to school values: Respect Ambition Happiness</p> <p><i>UN CRC Article 31: All children have a right to relax and play, and to join in a wide range of activities. UN CRC Article 15: Children have the right to meet together and to join groups and organisations, as long as this does not stop other people from enjoying their rights.</i></p>	<ul style="list-style-type: none"> • We promote through assemblies. • We talk about freedom of choice through RE and PSHE • We offer opportunities to share opinions.

Mutual Respect

Links to school values:

Respect
Empathy
Tolerance

Co-operation UN CRC Article 2: *The Convention applies to everyone whatever their race, religion, abilities, whatever they think or say and whatever type of family they come from.*

UN CRC Article 30: *Children have a right to learn and use the language and customs of their families, whether these are shared by the majority of people in the country or not.*

- We have a Relationships Policy in place
- We have a Debating club and hold debates in curriculum sessions.
- Through RE and PSHE we learn about other people's religion and society.
- We run competitive sports teams and promote good sportsmanship through this.
- Children earn House Points for respectful behaviour
- We celebrate religious festivals of all faiths, Diwali, Eid, Easter etc.
- We welcome visitors from different faith and social backgrounds into school.
- All KS2 pupils attend mosque for our Nasheed Competition.
- We have a regular assembly focus.
- Picture news assemblies

Tolerance of Different Faiths and Beliefs

Links to school values:

Respect
Tolerance

UN CRC Article 14: *Children have the right to think and believe what they want, and to practise their religion, as long as they are not stopping other people from enjoying their rights. Parents should guide their children on these matters*

- We are an inclusive school.
- We have an RE curriculum that develops understanding of different faiths.
- We have assembly focus.
- We have our HEARTS values displayed.
- We have zero tolerance of racism and discrimination in school
- Through our History curriculum we learn about outbreaks and outcomes of conflicts
- We celebrate festivals of different religions.